

# Polar Express Questions

1. Knowledge (ability to recall learned information)
  - a. Describe what the children did on the train.
  - b. What are some things the children saw on their trip to the North Pole?
2. Comprehension (basic understanding of information)
  - a. How do we know that the train had to travel a long distance to reach the North Pole?
  - b. How did the other children react when the boy discovered he had lost his bell? What did they do?
3. Application (ability to do something with information)
  - a. If a train had pulled up in front of your house, would you have been afraid to get on? Why or why not?
  - b. Why didn't the boy's parents hear the bell? Why did they think it was broken?
4. Analysis (ability to examine the parts of a whole)
  - a. Were you surprised by the description of North Pole City in the book? How was it different from your idea of North Pole City?
  - b. Why do you think the boy in the story was chosen to receive the first gift of Christmas?
5. Synthesis (ability to bring together information to make something new)
  - a. How would this story have been different if the boy had wished for a ride in Santa's sleigh instead of a silver bell?
  - b. Tell what you might have done to try to get the bell back if you had been the one to lose it.
6. Evaluation (ability to form and defend an opinion)
  - a. How do the pictures help tell the story?
  - b. Would you recommend this story to a friend? To a grownup? Why or why not?